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| Student Name: Student Number:  |



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| Subject: |
| What exam access arrangements do you think the student needs? *(please tick)* | reader  | prompt |
| Scribe/word processor | coloured paper / overlay |
| extra time | separate room: own room/up to 15 (please circle) |
| rest breaks | Other: |
| What **substantial** and **persistent impairment** (**special educational needs disability** or **temporary injury**) does the student have? |
| How does this put the student at a **substantial and persistent disadvantage** comparedto the other students? |
| What adjustments have you made for the student to overcome their impairment? |
| What evidence do you have to demonstrate these adjustments have an impact on the student’s performance (attach if appropriate)? |
| FAP 1  | Grade before 25% extra time added |  |  |  |
| FAP 2 | Grade before 25% extra time added |  | Grade after 25% extra time added |  |
| FAP 3 | Grade before 25% extra time added |  | Grade after 25% extra time added |  |
| FAP 4 | Grade before 25% extra time added |  | Grade after 25% extra time added |  |
| I confirm this is the student’s **normal way of working**:Name: ………………………………………………. Signed: ……………………………………….Date: ……………  |