Dyslexia Friendly Guide for the Classroom:

* Is the teaching multi-sensory?
* Is the pace of work differentiated?
* Is the assessment of learning outcomes varied?
* Has the dyslexic learners preferred learning styles been taken into account? We remember best when we combine saying; reading; hearing; doing… use a multi-sensory approach\*
* Are study/ memory skills included in the daily activities?
* Are worksheets in large type and well spaced, with visuals and short sentences?
* Is non-white paper being used?
* Is the layout of desks helpful: for concentration and minimal distraction?
* Are learners encouraged to word process their work?
* Are lessons well planned? Is there an overview?
* Is the lesson broken up, to minimise fatigue?
* Are oral instructions kept short?
* Are there opportunities for learners to reflect?
* Is the environment as stress free as possible?

\* Based on research by Edgar Dale (1946/1969); Howard Gardner (1983); Gerald Edelman (1987); Bloom (1956)