EAL Friendly Classroom:

* Keep sentences short and simple
* Keep meanings literal
* Keep language standard; avoid using para-language (um, er, like…); check use of idioms
* Keep vocabulary unambiguous
* Check understanding: repeat using **same** words if not
* Use visual aids: contextualise language with pictures; use symbols or colour to indicate phases of the lesson
* Allow processing time
* Give opportunities to demonstrate understanding: ask questions; do something. Provide opportunity to ask for clarification or express an opinion
* Praise
* Use modelling and exemplars
* Build on prior knowledge
* Extend social language into curriculum language
* Prompt communication
* Focus on an aspect of language when looking at written work
* Practice; reflect; revise and review aspects of language or key vocab

<https://ealjournal.org/>

<https://ealresources.bell-foundation.org.uk/teachers/effective-teaching-eal-learners>